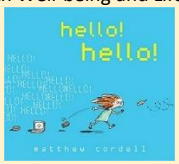
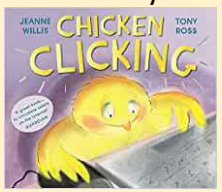
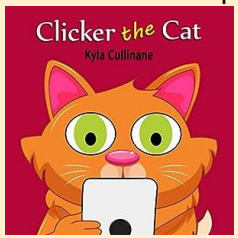
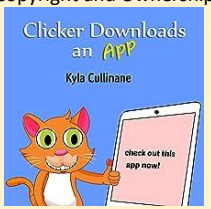
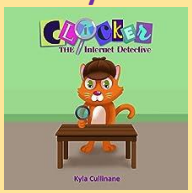
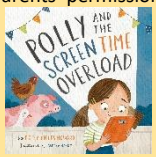
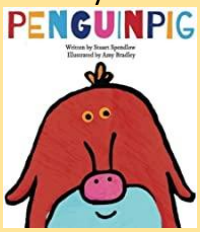
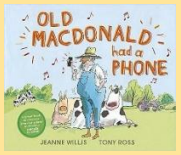
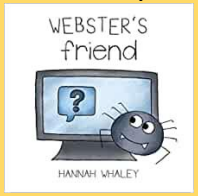
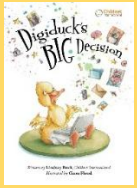
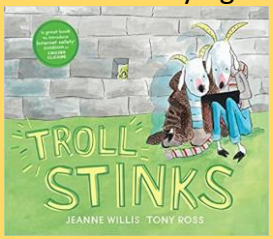
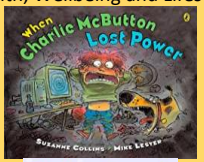
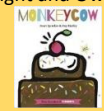
# National Online Safety Unit Plan Leigh Primary School 2025-2027

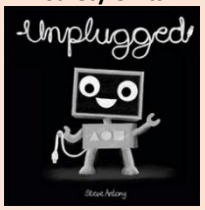
*'Sharing, Caring and Learning Together'*

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|---|
| **OS Reception** | Managing Information Online<br>Health Well-being and Lifestyle<br>  <br>There are so many things to say hello to! Hello rocks! Hello leaves! Hello flowers! When Lydia comes back home she decides to show her family what she has found, and it's hello world and goodbye gadgets!<br> <br>When the Snaffle arrives in the city, she just wants to play, but everyone's too busy staring at their screens. The Snaffle discovers that she likes screens, too **- as a snack!** When she chomps down every last screen in the city, that's when the fun really starts . . . | Self-image and Identity<br>  <br>Chicken Clicking sneaks in and uses the farmers technology to buy lots of gifts. It can be used to discuss password safety, supervision, posting personal information, taking and sharing photos, meeting online friends and trust/reliability. | Online relationships<br>  <br>Clicker the Cat carries his tablet everywhere he goes. He'll play for hours and doesn't know when to quit. That is until his friend, Digi the dog, comes along. Follow Clicker as he learns to balance his screen time with outside play. It's a valauble lesson for any child growing up in this digtial age! | Online Safety<br> <br>https://www.childnet.com/resources/smartie-the-penguin/<br>EYFS A<br>Story A: Seeing upsetting content, unreliable information, and being asked for personal information. | Online bullying<br> <br>https://www.childnet.com/resources/smartie-the-penguin/<br>EYFS B<br>Story B: Adverts, searching online, and online bullying. | Privacy and Security<br>Copyright and Ownership<br>  <br>A story about managing screen time and educational apps. |

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|---|
| OS Y1/2 Year A 2025-2026 | **Purple Mash Online Safety Units**<br>  <br><br>This book explores safe ways of searching the internet by using appropriate kids search sites ignoring sponsored links and carefully typing in terms with his parents' permission.<br>  <br><br>Using simple language and beautiful illustrations, children ages 3–7 are introduced to the idea that technology is best enjoyed within boundaries. | Self-image and Identity Year 1<br>  <br><br>Penguin Pig teaches that sometimes people use the internet to lie or trick other people and strongly emphasises that children should always check content with a trusted adult. | Online relationships Online Reputation Year 1<br> <br><br>This fun educational book helps to support children in thinking before posting online. In this story one of clickers videos goes viral without his permission and Clicker does not like it. The message of the story is what goes online stays online forever. | Online Bullying Year 2<br> <br><br>This book teaches about screen time and how to behave nicely online. Clicker learns how to defeat cyberbullying who post mean comments on his online video. | Managing Information Online Health, Wellbeing and Lifestyle Year 2<br>  <br><br>This book is a cautionary tale about using your phone too much. Old MacDonald loves his phone to organise his farm but then all of his animals get one. Before you know it everyone is busy on their phone and no work is getting done!<br> <br><br>https://www.childnet.com/resources/smartie-the-penguin/<br>Story A: Upsetting or frightening content, pop-ups, and screentime.<br>Y1 A The Adventures of Smartie the Penguin | Privacy and Security Copyright and Ownership Year 2<br> <br><br>Chicken sneaks in and uses the farmers tech to buy lots of gifts. Password safety, supervision, posting personal information, taking and sharing photos, meeting online friends and trust /reliability are book themes<br> <br><br>https://www.childnet.com/resources/smartie-the-penguin/<br>Story B: Y1B: Contact from strangers, inappropriate games and being asked for personal information |
| NOS Y1/2 Year B 2026-2027 | **Purple Mash Online Safety Units**<br> <br><br>This story explores the positive and fun side of te internet but emphasises that there are hidden risks below the surface. This story can be used to discuss issues such as seeing upsetting content and talking to an adult. | Self-image and Identity<br>  <br><br>Webster meets a friend online and this friend wants to meet him.This story can be used to discuss strangers online and how anyone can lie about who they really are. | Online relationships Online Reputation<br>  <br><br>Digiduck needs help to make a difficult decision about sharing photos online. Digiduck can be used to discuss issues such as online friendship, taking and sharing photos safely, online gaming and responsibility online. | Online Bullying<br>  <br><br>This story teaches about the dangers of sending mean messages. | Managing Information Online Health, Wellbeing and Lifestyle<br>  <br><br> <br><br>https://www.childnet.com/resources/smartie-the-penguin/<br>Story A: Downloading apps, facet versus opinion and being asked to meet up<br>Y2 A The Adventures of Smartie the Penguin | Privacy and Security Copyright and Ownership<br>  <br><br>This story explores password safety and the importance of keeping passwords private.<br> <br><br>https://www.childnet.com/resources/smartie-the-penguin/<br>Story B: Screen time, password sharing and online bullying<br>Y2 B The Adventures of Smartie the Penguin |

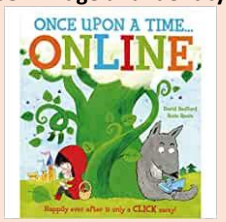
## OS Y3/4 Year A 2025-2026

### Autumn 1
**Purple Mash Online Safety Units**



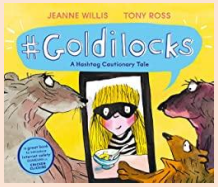

Blip spends all day plugged into her computer, playing games and having fun. But when there's a power cut, Blip goes down the stairs and out the front door, where she discovers playing games and having fun... outside! Isn't it wonderful to be unplugged?
This simple story is perfect for encouraging children to strike the right balance between screen time and outdoor play.

### Autumn 2
**Self-image and Identity**




Once upon a time, a laptop arrived in Fairy-tale land… A happily ever after is only a click away! Find out what happens when our favourite fairy-tale characters receive a laptop and learn a lesson in online safety.

### Spring 1
Online relationships




Online Reputation

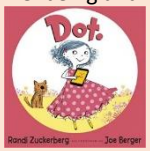
Everyone loves Goldilocks' hilarious online videos, but in her quest to get more likes, more laughs and more hits, she tries something a little more daring: stealing porridge #pipinghot, breaking chairs #fun, and using someone else's bed #sleep. What will Daddy Bear do when he sees that online?

### Spring 2
Online Bullying

Complete with colourful illustrations and catchy rhymes, this book will help little ones realise that everything they post on online, good or bad, is attached to them for life. Everything leaves a digital footprint that can't be erased, so children must use the internet with caution. The book also includes a five-step process that helps children think before they post online:

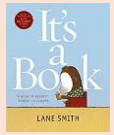
- T - is it true?
- H - is it helpful?
- I - is it inspiring?
- N - is it necessary?
- K - is it kind?

### Summer 1
Managing Information Online
Health, Wellbeing and Lifestyle

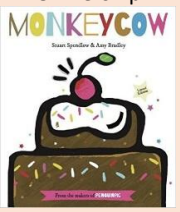



Dot explores the story of a little girl called Dot who is very good at using technology. Dot knows how to tap, swipe and share online, but seems to have forgotten how to do things in the world – she then has fun exploring all the ways she can tap, swipe and share offline.
This book discusses the importance of using technology responsibly and the need for children to explore the world both on and offline.

It's a Book can be used to discuss using technology safely and responsibly and also the different ways children can read and have fun both on and offline.




### Summer 2
Privacy and Security
Copyright and Ownership




This story has an important message about online safety and password protection.

## OS Y3/4 Year B 2026-2027

### Autumn 1
Purple Mash Online Safety Units

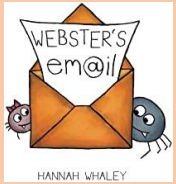
What is a family to do when one hot night the power goes out?!! A book about the impact of screen time.

Tek is a cave boy in love with tech: his tablet, videogames, phone, and TV keep him deep in his cave, glued to his devices, day in and day out. He never sees his friends or family anymore--and his ability to communicate has devolved to just one word: "UGH"! A book about the impact of screen time.

### Autumn 2
Self-image and Identity
**Websters Manners**

Webster learns about a new set of manners, helping him to be polite with technology and take care of his favourite gadgets and toys. However, the cheeky spider soon turns the tables on his daddy and makes him agree to the same rules! Told in a rhyming pattern, Webster's Manners humorously helps children learn about responsible use of technology, while reminding grown-ups that they can lead by example.

### Spring 1
Online relationships
Online Reputation

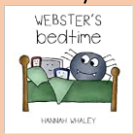



Webster's Email can be used to discuss email etiquette, over sharing, being kind online, taking/sharing photos, meeting strangers online and using technology responsibly.

### Spring 2
Online Bullying

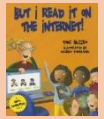
Popcorn is, quite simply, the Friendliest chicken at fiddlesticks farm! When she finds a fabulous friend machine (aka a mobile phone) in the barn, she sets about making some brand new friends. But behind the screen of the fabulous friend machine, maybe her new friends are not so friendly after all. A cautionary tale from the globally best-selling Nick bland.

### Summer 1
Managing Information Online
Health, Wellbeing and Lifestyle




Webster's Bedtime can be used to discuss using technology responsibly, screen time, balanced use, gaming and using mobile phones and tablets responsibly.

A useful story to share with primary children as they learn to assess the accuracy of web based sources of information.




### Summer 2
Privacy and Security
Copyright and Ownership

**"Take Care Before You Share"** teaches young readers about the potential consequences of sharing personal information and images online. Through Fizz's story, children will learn the value of open communication, seeking help from trusted adults, and taking control of their digital lives.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|---|
| **OS Y4/5 Cycle A 2025-2026** | **Health, Wellbeing and Lifestyle**<br>Introduction to Balancing Screen Time<br>2 lessons<br>**Managing online information**<br>Introduction to thinking critically online<br>2 lessons<br>**INTERNETMATTERS.org** | **Online Reputation**<br>Introduction to sharing online<br>2 lessons<br>**Self-image and identity**<br>Introduction to positive self-image online<br>2 lessons | **Online Relationships**<br>Introduction to healthy behaviours online<br>2 lessons<br>**Online Bullying**<br>Is it funny or it is hate?<br>1 lesson | **Online Bullying**<br>Introduction to cyberbullying<br>2 lessons | **Privacy and security**<br>Introduction to protecting personal information online<br>2 lessons | **Copyright and ownership**<br>Introduction to online research<br>1 lesson |
| **OS Y5/6 Cycle A 2025-2026** | **Health, Wellbeing and Lifestyle**<br>Introduction to Balancing Screen Time<br>2 lessons<br>**Managing online information**<br>Introduction to thinking critically online<br>2 lessons<br>**INTERNETMATTERS.org** | **Online Reputation**<br>Introduction to sharing online<br>2 lessons<br>**Self-image and identity**<br>Introduction to positive self-image online<br>2 lessons | **Online Relationships**<br>Introduction to healthy behaviours online<br>2 lessons<br>**Online Bullying**<br>Is it funny or it is hate?<br>1 lesson | **Online Bullying**<br>Introduction to cyberbullying<br>2 lessons | **Privacy and security**<br>Introduction to protecting personal information online<br>2 lessons | **Copyright and ownership**<br>Introduction to online research<br>1 lesson |